

# Grade Improvement Opportunity

Dear Parents,

The school district is providing every student the opportunity to improve their Quarter 3 grades in Reading, Math, and Science. They will have the chance to improve their grade by 3-5 points. We are providing choice boards for each student to pick activities to complete to earn these points. You can turn in completed assignments by taking a picture (or video) of the assignment, and submitting it to your teacher by email, text, or ClassDojo. Please label each assignment by subject and number (example: Math #4). All assignments must be submitted by **May 11**.

Please let us know if you have any questions!

**1** Read a story to a family member. Write down their favorite part of the story on the back of this paper. Do you agree with their favorite part? Include your answer!

**2** What is your favorite meal? Write the recipe and write the steps to make it. Describe why you like it. Then, read your recipe to someone.

**3** Read a story to a family member. Write down who the characters are, what the setting is, what the problem is, and how the problem was solved.

**4** Think about a gift you have received. Brainstorm 5 adjectives to describe the gift. Then, write a thank you note to the person who gave you the gift.

**2<sup>nd</sup> Grade Reading Choice Board for Q3 Grade Improvement**

**Directions:**

- ✧ **Complete 3 squares for 3 points**
- ✧ **Complete 4 squares for 4 points**
- ✧ **Complete 5 squares for 5 points**

**5** Think about a movie or tv show you have watched recently. Write about what happened in the beginning, middle and end. Don't forget to include the setting and characters!

**6** Think about a game or sport you know how to play. Write the directions to teach someone about the game or sport. Then, read your directions to someone.

**7** Pick a letter: s, t, m, a Write a list of 3 nouns, 3 adjectives, 3 verbs and 3 proper nouns that start with that letter. Then, write a story using as many of the words from your list as possible.

**8** Complete an online lesson from I-Ready Reading, Reading Horizons Discovery, IXL, or other site. Describe what you did.

**1** Skip count by 2s, 5s and 10s from 100 to 200.  
Too easy? Start at 400 and count to 600 by 2s, 5s, and 10s.  
Still too easy? Skip count by 3s and 4s to 100.

**2** Show 5 ways to make a \$1.00. Use real coins or draw your own!

**3** Write all the numbers between 756-825.

**4** Complete an iReady Math lesson. Write the topic of the lesson below:

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**2<sup>nd</sup> Grade Math Choice Board for Q3**  
**Grade Improvement**

**Directions:**

- ✧ **Complete 3 squares for 3 points**
- ✧ **Complete 4 squares for 4 points**
- ✧ **Complete 5 squares for 5 points**

**5** Find 12 objects. Show two ways to group the objects. Draw an array to match one group. Write the multiplication sentence that goes with the arrays.

**6** Make a schedule of 5 things you do in a day. Write the time and draw a clock to match.

**7** Find at least 4 examples of shapes in your house. Find a sphere (ball), rectangular prism (cereal box), cylinder (can), and cube (block). Draw and label what you find.

**8** Write 2 addition and 2 subtraction word problems. Use two-digit numbers. Solve and show your work!

1

Draw or create a habitat from what you have at home. Be creative!  
Choices: forest, desert, ocean, arctic, grassland.

2

Describe your habitat. What kind is it? What plant life does it have? Name 5 animals that live there.

3

What kind of weather does your habitat have? Include temperature, and use adjectives to describe how it looks (sunny, rainy, cloudy).

4

Draw and label the life cycle of a plant or animal in your habitat.

**2<sup>nd</sup> Grade Science Choice Board for Q3 Grade Improvement**

**\*You must choose one habitat to focus on.\***

**Directions:**

- ✧ **Complete 3 squares for 3 points**
- ✧ **Complete 4 squares for 4 points**
- ✧ **Complete 5 squares for 5 points**

5

Log into Clever. Click on Discovery Ed. Find and watch a short video on your habitat. Write the title and 5 things you learned or 5 interesting facts.

6

What special features does an animal in your habitat have? (List at least 3) What are they used for?  
(Example: Tigers have stripes for camouflage.)

7

What are 5 examples of matter (solid, liquid, gas) in your habitat? You can name more than one of each kind.

8

Describe what would happen if your habitat became polluted. Write at least 4 sentences.